

### SC Annual School Report Card Summary

**Batesburg-Leesville Primary School** 

**LEXINGTON COUNTY SCHOOL DISTRICT THREE** 

Grades: PK-2 Enrollment: 615

Principal: Tonya K. Watson

Superintendent: Dr. J. Chester Floyd Board Chair: Craig A. Caughman

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and

	www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.							
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD ANI	D SILVER AWARD	ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM			
			<b>General Performance</b>	Closing the Gap	ESEA Grade	Accountability Indicator		
2014	Excellent	Excellent	TBD	TBD	Α	N/A		
2013	Excellent	Good	N/A	N/A	С	N/A		
2012	Excellent	Good	N/A	N/A	Α	N/A		

**ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\*** 

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	4	0	0	0

<sup>\*</sup> Ratings are calculated with data available by 04/02/2015. Primary Schools like Ours are primary schools with poverty indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIM	E
Our School	Median Primary School
88.3%	89.8%

STUDENT-TEACHER RATIO IN CORE SUBJECTS				
Our School	Median Primary School			
14.9 to 1	21.2 to 1			

TEACHERS WITH ADVANCED DEGREES				
	Our School	Median Primary School		
	70.3%	61.2%		

TEACHERS RETURNING FROM PREVIOUS YEAR				
Our School Median Primary School				
94.4%	89.7%			

PERCENT OF PARENTS ATTENDING CONFERENCES				
	Our School	Median Primary School		
	100.0%	100.0%		

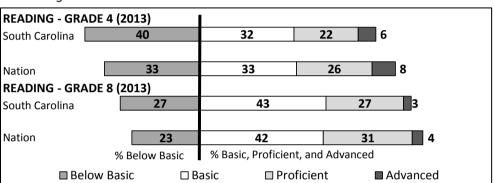
DAYS OF PROFESSIONAL DEVELOPMENT*				
Our School	Median Primary School			
80.1 days	10.4 days			

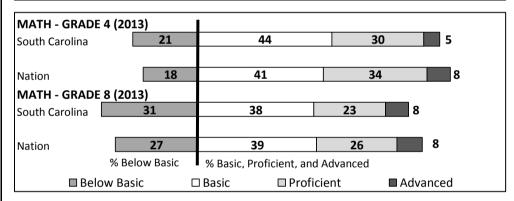
<sup>\*</sup>Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

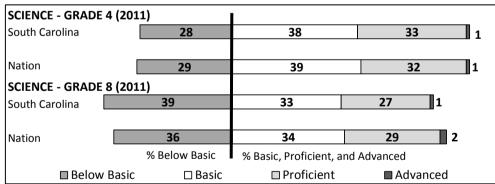
Types of A	Types of Accreditation (More Than One May Apply)				
Not Pursuing accreditation Conducting a self-study					
			X South Carolina Department of Education		
X	Southern Association of Colleges and Schools				
	American Montessori Society				
	National Association for the Education of Young Children				

#### **NAEP PERFORMANCE\***

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







### **SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

# Batesburg-Leesville Primary School LEXINGTON COUNTY SCHOOL DISTRICT THREE

### **SCHOOL PROFILE**

Retention Rate       6.4%       Down from 7.0%       2.0%       2.3%         Attendance Rate       95.3%       Up from 95.1%       95.7%       95.7%         With disabilities       18.7%       Up from 15.9%       11.3%       10.5%         Older than usual for grade       3.1%       Down from 3.4%       0.7%       1.0%         Teachers (n = 37)         Teachers with advanced degrees       70.3%       Down from 70.6%       60.9%       61.2%         Continuing contract teachers       78.4%       Down from 82.4%       80.0%       80.0%         Teachers returning from previous year       94.4%       Down from 96.0%       88.0%       89.7%         Teacher attendance rate       94.5%       Down from 95.5%       94.5%       95.1%         Average teacher salary*       \$48,150       Down 0.6%       \$48,150       \$46,810         Classes not taught by highly qualified teachers       0.0%       No change       0.0%       0.0%         Professional development days/teacher       83.9 days       Down from 85.7 days       17.2 days       13.8 days		Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Attendance Rate 95.3% Up from 95.1% 95.7% 95.7% With disabilities 18.7% Up from 15.9% 11.3% 10.5% Older than usual for grade 3.1% Down from 3.4% 0.7% 1.0% Teachers (n = 37)  Teachers (n = 37)  Teachers with advanced degrees 70.3% Down from 70.6% 80.0% 80.0% 80.0% 10.0%	Students (n = 615)				
With disabilities       18.7%       Up from 15.9%       11.3%       10.5%         Older than usual for grade       3.1%       Down from 3.4%       0.7%       1.0%         Teachers (n = 37)         Teachers with advanced degrees       70.3%       Down from 70.6%       60.9%       61.2%         Continuing contract teachers       78.4%       Down from 82.4%       80.0%       80.0%         Teachers returning from previous year       94.4%       Down from 96.0%       88.0%       89.7%         Teacher attendance rate       94.5%       Down from 95.5%       94.5%       95.1%         Average teacher salary*       \$48,150       Down 66%       \$48,150       \$46,810         Classes not taught by highly qualified teachers       0.0%       No change       0.0%       0.0%         Professional development days/teacher       83.9 days       Down from 85.7 days       17.2 days       13.8 days         School         Principal's years at school       10.0       Up from 9.0       7.0       4.0         Student-teacher ratio in core subjects       14.9 to 1       Down from 89.2%       88.4%       89.8%         Opportunities in the arts	Retention Rate	6.4%	Down from 7.0%	2.0%	2.3%
Down from 3.4%   Down from 70.6%   Go.9%   Go.9	Attendance Rate	95.3%	Up from 95.1%	95.7%	95.7%
Teachers (n = 37)           Teachers with advanced degrees         70.3%         Down from 70.6%         60.9%         61.2%           Continuing contract teachers         78.4%         Down from 82.4%         80.0%         80.0%           Teachers returning from previous year         94.4%         Down from 96.0%         88.0%         89.7%           Teacher attendance rate         94.5%         Down from 95.5%         94.5%         95.1%           Average teacher salary*         \$48,150         Down 0.6%         \$48,150         \$46,810           Classes not taught by highly qualified teachers         0.0%         No change         0.0%         0.0%           Professional development days/teacher         83.9 days         Down from 85.7 days         17.2 days         13.8 days           School         10.0         Up from 9.0         7.0         4.0           Student-teacher ratio in core subjects         14.9 to 1         Down from 21.4 to 1         20.6 to 1         21.2 to 1           Prime instructional time         88.3%         Down from 89.2%         88.4%         89.8%           Opportunities in the arts         Good         No change         Yes         Yes           Character development program         Excellent         Up from Good         Excellent	With disabilities	18.7%	Up from 15.9%	11.3%	10.5%
Teachers with advanced degrees  70.3% Down from 70.6% 60.9% 61.2%  Continuing contract teachers  78.4% Down from 82.4% 80.0% 80.0%  Teachers returning from previous year  94.4% Down from 96.0% 88.0% 89.7%  Teacher attendance rate  94.5% Down from 95.5% 94.5% 95.1%  Average teacher salary*  \$48,150 Down 0.6% \$48,150 \$46,810  Classes not taught by highly qualified teachers  0.0% No change 0.0% 0.0%  Professional development days/teacher  83.9 days Down from 85.7 days 17.2 days 13.8 days  School  Principal's years at school 10.0 Up from 9.0 7.0 4.0  Student-teacher ratio in core subjects 14.9 to 1 Down from 21.4 to 1 20.6 to 1 21.2 to 1  Prime instructional time 88.3% Down from 89.2% 88.4% 89.8%  Opportunities in the arts Good No change Good Good  SACS accreditation Yes No change Yes Yes  Character development program Excellent Up from Good Excellent Excellent Dollars spent per pupil**  \$8,072 Up 8.7% \$7,396 \$7,021  Percent of expenditures for instruction**  69.3% Down from 68.0% 67.8% 66.6%	Older than usual for grade	3.1%	Down from 3.4%	0.7%	1.0%
Continuing contract teachers  78.4% Down from 82.4% 80.0% 80.0%  Teachers returning from previous year  94.4% Down from 96.0% 88.0% 89.7%  Teacher attendance rate  94.5% Down from 95.5% 94.5% 95.1%  Average teacher salary* \$48,150 Down 0.6% \$48,150 \$46,810  Classes not taught by highly qualified teachers 0.0% No change 0.0% 0.0%  Professional development days/teacher 83.9 days Down from 85.7 days 17.2 days 13.8 days  School  Principal's years at school 10.0 Up from 9.0 7.0 4.0  Student-teacher ratio in core subjects 14.9 to 1 Down from 21.4 to 1 20.6 to 1 21.2 to 1  Prime instructional time 88.3% Down from 89.2% 88.4% 89.8%  Opportunities in the arts Good No change Good Good  SACS accreditation Yes No change Yes Yes  Character development program Excellent Up from Good Excellent Excellent Dollars spent per pupil** \$8,072 Up 8.7% \$7,396 \$7,021  Percent of expenditures for instruction** 69.3% Down from 70.0% 68.5% 67.2%  Percent expenditures for teacher salaries** 68.4% Up from 68.0% 66.6%	Teachers (n = 37)				
Teachers returning from previous year  94.4%  Down from 96.0%  88.0%  89.7%  Possible returning from previous year  94.5%  Down from 95.5%  Possible returning from previous year  94.5%  Down from 95.5%  94.5%  95.1%  95.1%  96.810  Down 0.6%  Possible returning from previous year  94.4%  Down from 95.5%  94.5%  95.1%  94.5%  Pown 0.6%  \$48,150  \$46,810  Down from 85.7 days  17.2 days  13.8 days  School  Principal's years at school  Principal's years at school  10.0  Up from 9.0  7.0  4.0  Student-teacher ratio in core subjects  14.9 to 1  Prime instructional time  88.3%  Down from 89.2%  88.4%  89.8%  Opportunities in the arts  Good  No change  Good  Good  SACS accreditation  Yes  No change  Yes  Yes  Yes  Character development program  Excellent  Dollars spent per pupil**  \$8,072  Up 8.7%  Percent of expenditures for instruction**  69.3%  Down from 68.0%  67.8%  66.6%	Teachers with advanced degrees	70.3%	Down from 70.6%	60.9%	61.2%
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Percent expenditures for teacher salaries** 68.4% Up from 68.0% 67.8% 66.6%	Dollars spent per pupil**	\$8,072	Up 8.7%	\$7,396	\$7,021
	Percent of expenditures for instruction**	69.3%	Down from 70.0%	68.5%	67.2%
ESEA composite index score 92.1 Up from 76.8 90.2 86.7	Percent expenditures for teacher salaries**	68.4%	Up from 68.0%	67.8%	66.6%
	ESEA composite index score	92.1	Up from 76.8	90.2	86.7

<sup>\*</sup> Includes current year teachers contracted for 185 or more days.

### **EVALUATION RESULTS**

**N/A**-Not Applicable

	Teachers
Number of surveys returned	40
Percent satisfied with learning environment	90.0%
Percent satisfied with social and physical environment	97.6%
Percent satisfied with school-home relations	87.5%

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on **www.ed.sc.gov** and **www.eoc.sc.gov** as well as school and school district websites.

Printed versions are available from school districts upon request.

**N/AV**-Not Available

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents/Guardians and Supporters of Batesburg-Leesville Primary School,

The 2013-2014 school year at BLPS was one of much growth and success for our students as well as our faculty and staff. Students were afforded so many opportunities to prosper in the academic world as well as many social growth events which will be memorable for them.

We continued this year to have a major focus on literacy and helped our students to put reading as a priority in their lives. The Book Swap Room became even better this year with many more books donated by the community. Our school participated in the Literacy Matters Project this year which trained the teachers in becoming more attentive to the details of teaching reading and writing. The Project also gave 8 free books to every BLPS student so that they could continue reading during the summer.

The faculty continued their study of the National Common Core Standards which will be fully implemented this coming year. You will find that the curriculum will become more rigorous as your children meet the challenges ahead.

BLPS continued this year its application of the Positive Behavior Intervention System (PBIS). We had less office referrals this year than any of the past 10 years, and especially saw miraculous improvement in the behavior of our students riding our buses.

This year BLPS earned an Absolute Rating of "Excellent" and a Growth Rating of "Good". BLPS could not be making the strides that it is without the support of our parents and community. Thank you for being a part of our success.

Tonya K. Watson Judy T. Enlow

Principal SIC Chairperson

**Abbreviations Key** 

N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

<sup>\*\*</sup> Prior year audited financial data are reported.